## Exercise

# Safety





Collaborative Responses in the Family Law System



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## **Safety Exercise**

| Purpose:            |   |  |  |  |  |
|---------------------|---|--|--|--|--|
|                     | To provide the opportunity for participants to experience and consider how:   |  |  |  |  |
|                     | circumstances affect people's safety  |  |  |  |  |
|                     | ■ varying levels of vulnerability affect people's safety.   |  |  |  |  |
|                     |   |  |  |  |  |
| Materials required: |   |  |  |  |  |
|                     | Character cards   |  |  |  |  |
| Pro                 | Process:  |  |  |  |  |
| 1.                  | Introduce the activity by reflecting on the purpose stated above. Explain the process and add that participants will be required to make a range of assumptions in order to step forward or backward. |  |  |  |  |
| 2.                  | Participants are provided with a Character Card and informed that they should imagine they are that character and may assume a range of details that go along with the character.                     |  |  |  |  |
| 3.                  | Participants line up in a straight line, in the centre of the room.   |  |  |  |  |
| 4.                  | The facilitator reads a statement from the 'Safety Scenarios', and participants take:   |  |  |  |  |
|                     | a step forward if they feel safe or not abusively controlled  |  |  |  |  |
|                     | a step backward if they feel unsafe or abusively controlled   |  |  |  |  |
| 5.                  | Debrief the exercise. You may choose to start at one particular side of the room, or ask participants randomly. Potential questions:  |  |  |  |  |
|                     | ■ How did it feel to end up where you are?  |  |  |  |  |
|                     | What assumptions did you draw upon to make your decisions to move forward or back?  |  |  |  |  |
|                     | ■ What does it have you thinking about in terms of client safety?   |  |  |  |  |
|                     | ■ What does it have you thinking about in terms of risk assessment?   |  |  |  |  |
|                     | ■ Do you feel there are any implications for you in your work role?   |  |  |  |  |
|                     |   |  |  |  |  |





| Safety Scenarios: |  |  |
|-------------------|--|--|
|                   | I don't know when a member of the household is coming home tonight                   |  |
|                   | I have been pushed by a family member  |  |
|                   | I am not able to see my friends unless I have permission                             |  |
|                   | I am shouting at a family member and making threats of violence                      |  |
|                   | I have been told there will be 'consequences' if I continue my undesirable behaviour |  |
|                   | Adults in the house are drinking alcohol   |  |
|                   | I have been strangled  |  |
|                   | I am given spending money but don't receive or manage my income                      |  |
|                   | A member of the family has purchased a gun for recreational hunting purposes         |  |
|                   | I am not able to see relatives who don't live with me unless I have permission       |  |
|                   | A family member escorts me to all appointments I have                                |  |
|                   | I have moved house and no-one outside my immediate family knows my new address       |  |
|                   | I have witnessed a family member throwing household items in aggression              |  |





### **Character Cards**

| <b>Man</b><br>Successful football player | <b>Man</b><br>Hard-working sales rep.        |
|--|--|
| <b>Woman</b> Employed in two jobs        | Young woman  Desiring her own nuclear family |
| Transgender In a stable relationship     | Transgender Alienated from own family        |
| <b>Child</b> Living with step-father     | Female child Regularly attending school      |

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| Male teenager  Respects male strength                 | Teenager Being bullied at school                 |
|---|--|
| <b>Man</b> Recently retrenched                        | <b>Man</b><br>Religious                          |
| Woman over 50 Limited life experience                 | Aboriginal woman  Lives in city away from family |
| Male refugee  Respected in local Australian community | Female refugee<br>Lived in Australia 8 months    |